

At Castle Vale Nursery School we value all our children, families and staff. We celebrate all the different cultures and religions in our school. We are an inclusive setting and our ethos and curriculum encourages our children to be independent, make good relationships and make good choices.

We have some rules that everyone must follow that keep us safe.

All of this helps form our framework for promoting Fundamental British Values – democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faith and belief.

Democracy

- Sharing ideas and experiences.
- Children taking an active role in decision making and future planning.

How:

Listen to and act on the voice of the child.

Listen to and act on Parental feedback.

Child choice where they would like to play and learn.

Children have responsibilities.

Parents and staff are represented on the governing body.

Children, parents and staff are represented on the RRSA steering group.



Promoting British Values
*United Nations Convention on
the Rights of the Child – Article 14*

Tolerance of those of different Faith and Beliefs

- Respect, tolerance and celebration of what makes us different and unique.
- Positively reflect the cultural diversity of Great Britain.

How:

Use resources, artefacts, music and displays that reflect multi-cultural/multi-faith Britain.

Celebrate our differences and similarities.

Celebrate special days and festivals.

Mutual Respect

- Understanding that all children and adults have individual needs.
- Building relationships with children and families.
- Respect for each other's age, disability, gender, gender identity, race and nationality, religion or belief and sexual orientation.

How:

Build relationships through play sessions, home visits, admission meetings, greeting on the door and workshops.

Listening to each other.

Tapestry.

Discussing feelings and behaviour.

Open door policy.

Individual liberty

- Children have the choice of resources and where they would like to learn and who they would like to learn with.
- Children can access the toilet, food and a drink at any time.
- Carefully planned open-ended resources and long child-initiated periods mean children can develop through their own interests.
- We celebrate the uniqueness of all our children and families.

How:

Free flow environment (access to indoors and outdoors)

Staff and resources promote inclusion for all and challenges stereotypes.

The Rule of Law

- We have rules, policies, procedures and routines for all stakeholders.
- Understanding and adhering to expectations and boundaries.
- Develop an understanding of Rules of law.

How:

Discuss and promote rules through positive behaviour management.

Clear rewards and sanctions.

Sharing.

Visits from police and other people who help us.

Clarity of expectations and ethos through website, newsletters and prospectus.