

# Castle Vale Nursery School & Children's Centre

Head Teacher: Sally Leese

*Making a difference. All of our children, all of the time.*



Version:	2	Model by:		Ratified on:	09/07/24
Date written:		Frequency:	2 years	Review date:	July 2026
Signed:	Signed copy in Governor file			Chair of governors	

## Castle Vale Nursery School Behaviour Principles Written Statement

It is the aim of the Governing Body of Castle Vale Nursery School and Children's Centre to support the implementation of policies and procedures which support the vision of:

*Making a difference. All of our children, all of the time.*

We follow the policies and procedures from Birmingham City Council and Birmingham Safeguarding Children Board (BSCB) which includes the government's prevent strategy.

Equal opportunities for all - 'An entitlement to learning must be an entitlement for all pupils'. Our school uses the Equality Act 2010: To treat everyone Equally and Fairly regardless of: Age, Disability, Gender, Gender Identity, Race and Nationality, Religion or belief, Pregnancy, Marriage, Sexual Orientation. Our children are treated as individuals with their own abilities, difficulties, attitudes, backgrounds and experiences.

We are a Silver RIGHTS RESPECTING SCHOOL This policy is in accordance with the 1989 United Nations Convention on the Rights of the Child (UNCRC)

Article 2 (non-discrimination), Article 3 (best interests of the child), Article 12 (respect for the views of the child), Article 13 (freedom of expression), Article 16 (right to privacy), Article 23 (children with a disability), Article 28 (right to education), Article 29 (goals of education), Article 30 (children from minority or indigenous groups), Article 31 (leisure, play and culture).

The governors of Castle Vale Nursery School and Children's Centre believe that the best way to manage behaviour is to promote positive behaviour. This is clearly identified in the school's policy for achieving positive behaviour (Behaviour Management Policy).

The following statements have been agreed by staff and governors:

All children, staff and visitors have the right to feel safe at all times at the school.

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects.

This is a developmental task that requires support, encouragement, teaching and setting the correct example.

Our principles are based on praise for wanted behaviour to encourage children to make the right choice each situation.

