

Not a Resource Base

Castle Vale Nursery School has been chosen to be a pilot for a new way of working with children under 5 with SEND. The project is about working with all partners to identify and intervene earlier. Once children have been identified by any partner we will work with them in a number of ways:

- In our extended Buttercups provision
- In the home (through the Early Support team)
- In their current setting (outreach support)

In order to extend Buttercups we need to extend our mainstream provision. The LA are supporting this through building a portacabin on the site of old outbuildings and part of the unused driveway.

The working group are taking the proposal to SCLT on 16th February.

DLP Update outreach

Since Autumn 2022 the Erdington and Sutton Coldfield DLP Project has established successful outreach work, with a range of Early Years provision, with the aim to support children with emerging SEND needs. The project supports the Private, Voluntary and Independent sector, as well as Childminders, Maintained Nursery Schools and Primary Schools with a Nursery class.

To raise awareness of the support available an "Outreach Package of Support" was created. This was shared and communicated with the wider sector so that settings started to become aware of the types of support that DLP can provide. To do this successfully, we have forged close partnership working with other established services such as the Early Years Consultants, the Area SENCO Team and the Early Support Service. All services have come on board to support the project and we have worked closely to best identify how the DLP Outreach offer fits alongside the support services that are already in place.

We are now providing Outreach Support to 21 Sutton Coldfield based PVI settings and 7 Childminders. In Erdington, we are providing Outreach Support to 13 PVI settings and 3 Childminders. Uptake is increasing rapidly all the time as it becomes more widely known what the DLP Project can do to support the wider sector. We are using the Birmingham Early Years Network events to share the key principles of the project, as well as our own Inclusion Learning Community meetings and attending other services' networking meetings as guest speakers (e.g. Compass Support / KIDS). So far, our Outreach efforts have reached 492 children within Sutton Coldfield and 210 in Erdington.

One of the key focuses of DLP Outreach is to support and enhance inclusive practice for all children, and those with emerging SEND needs. This is mainly done through:

- Support to implement, monitor and review Increased Differentiation plans in the setting. These help practitioners to identify, differentiate and begin to gather evidence of support for children that may have emerging SEND needs. The main areas of concern surround Speech and Language, Communication and Social Interaction, Sensory needs and supporting Personal, Social and Emotional Development (particularly for those pre-school age children that were born at the beginning of COVID lockdowns)
- Implementation of a Communication Friendly Environment through use of objects, now/next boards, aided language boards, core vocabulary grids, choice making boards, visual timetables etc.
- Support to implement Attention Birmingham (bucket) as a listening and attention strategy to support all children.
- Support to conduct WellComm screenings and use WellComm data to plan meaningful interventions for children that help support their need stage of learning.

As a result of the support offered to date, settings report increased skills, knowledge and confidence to support children with SEND in their setting. They report increased awareness of supporting inclusive practice and feel that the project has helped supported all children within their setting.

Census numbers	Autumn 2022	Summer 2022	Spring 2023
Total number of children	150	157	160
Number of Free School Meals	53	57	67
Pupil Premium	53	57	67
Children entitled to 3 year old 15 hours universal funding	73	109	109
Of those, how many entitled to additional 15 hours (30 hours with code)	23	39	41
Children entitled to 15 hours 2 year old funding	57	48	40
2 year olds paying for hours	10	2	4
Children Topping up (extra 15 Hours £75per week)	1	6	0
Looked After Children (LAC) or post LAC - now called Children in Care (CIC)	1	1	1
Children with English as an additional Language (EAL)	18	12	17
Number of children who have deferred entry to school	0	0	3
Children subject to a Child Protection plan or Child in Need	2	2	3
Children with Early Help Plans	1	5	2
Children on Special Educational Needs and Disabilities register (SEND)	54	43	55
Children with Education, Health and Care Plans (EHCPs)	4 complete 5 in process 3 to begin	9	7 complete 3 draft 1 2nd stage advice 1 to submit
Number of fixed or permanent exclusions	0	0	0

DFE COVID Recovery plan

Christina will feedback on her Expert role.

Stronger Practice Hub update.

Garden Club

Is a work in progress which we will report back on next meeting.

