

WellComm – Speech and Language Screening and Intervention

WellComm is a speech and language screening and intervention tool for children up to the age of 6. It has 9 sections, each of which are split into two parts: how the child communicates (speech skills) and what the child understands (comprehension skills). Below is what section children should be working at for their age.

Section	Age in Months	Age in Years
1	6–11	0:5–0:11
2	12–17	1:0–1:5
3	18–23	1:6–1:11
4	24–29	2:0–2:5
5	30–35	2:6–2:11
6	36–41	3:0–3:5
7	42–47	3:6–3:11
8	48–59	4:0–4:11
9	60–72	5:0–6:0

To begin with, children are screened at the section they should be working at for their age. Children are then given a colour code based on their score – red, amber or green. For children that score a red or an amber, the screening process is repeated from the age bands/sections below until they achieve a green score. This then gives us the section that they are working at.

We identify children working 3 or more sections below with SEND – speech, language and communication needs.

As many of our children come into Nursery way below their stage of education and way below in their speech, communication and language skills, WellComm is always a priority for us. The large majority of children are working below their age on entry. Once children are screened, they are organised into learning groups and intervention groups based on their WellComm score. We use WellComm's 'Big Book of Ideas' to plan for learning around children's language and comprehension needs.

I have created an Excel spreadsheet documenting children's scores for the section they are working in. Each section is split into two parts: how the child communicates (speech skills) and what the child understands (comprehension). This gives us a detailed breakdown of what children need further support with.

WellComm Key Messages

Whole School

- 21% of children are on track for their age

Whole School without SEND

- Significantly fewer children are working 2 or more sections below.

September 2021 Returners and New Starters

- More September 2021 Returners are on track for their age.

September 2021 Leavers

- 44% of children are on track for their age

EYPP Children and Non EYPP Children

- Non EYPP children are achieving better than EYPP children.
- Significantly more EYPP children are working more than 2 sections below their age than Non EYPP children.

Girls and Boys

- There is little difference between boys and girls.

SEND

- Children are identified with Speech, Communication and Language Needs (SLCN) if they are working 3 or more sections below
- 4% are on track for their age
- 92% are working 3 or more sections below

Disadvantaged and Non Disadvantaged Children

- Disadvantaged children are significantly less on track than non-disadvantaged children.

Summer Born

- 18% of children are working on track for their age.

September 22 Returners

- 11% of children are working on track for their age

EAL

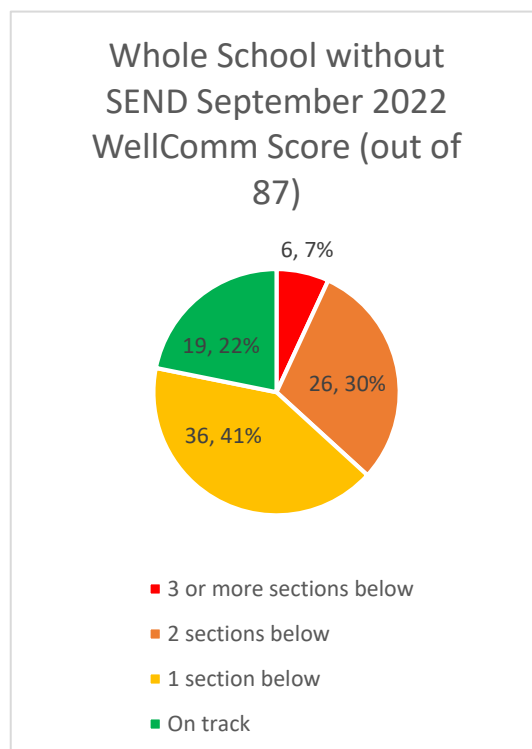
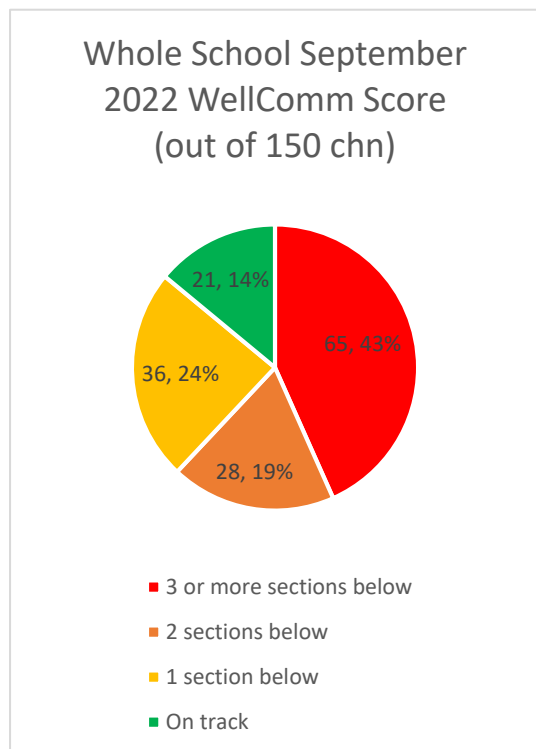
- No children are on track for their age.
- 86% of EAL children are working 2 or more sections below their age.

Full Time Funded, Full Time Vulnerable and Part Time Children

- Funded Full Time children are significantly more on track than vulnerable Full Time children and Part Time children.
- Significantly more vulnerable full time children are working 2 or more sections below

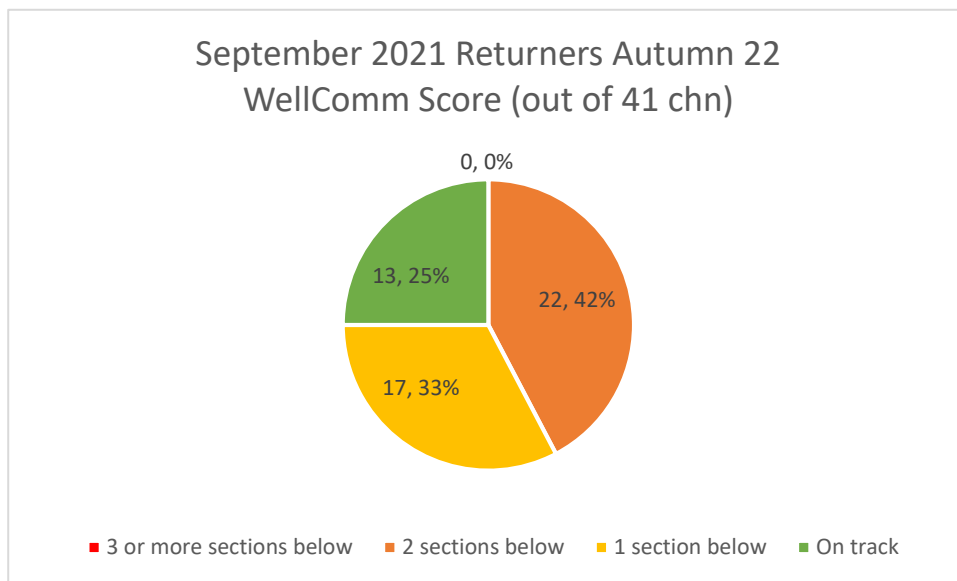
WellComm Messages

Whole School



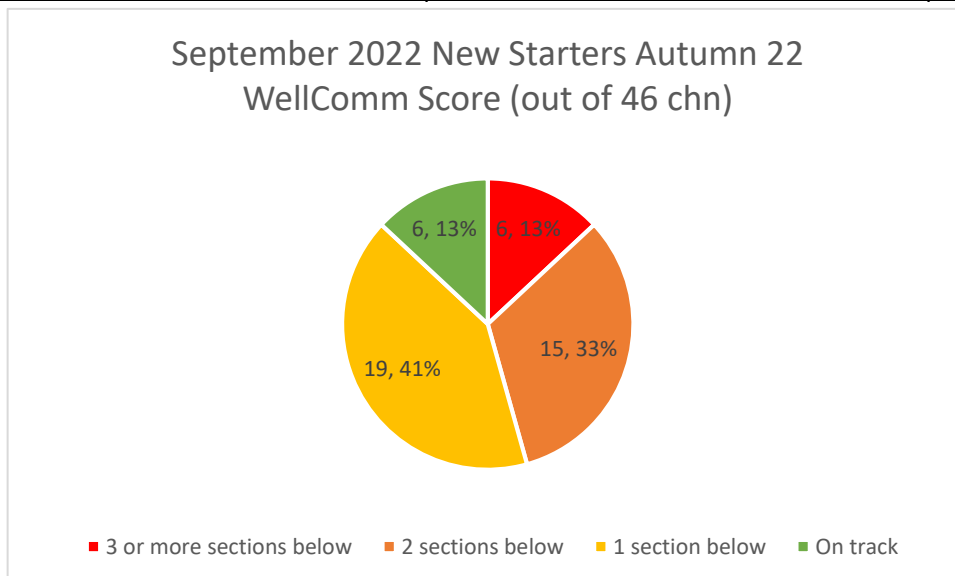
- 21% of children are on track for their age
- 24% of children are working 1 section below their age
- 19% of children are working 2 sections below their age
- 43% of children are working 3 or more sections below their age

September 2021 Returners



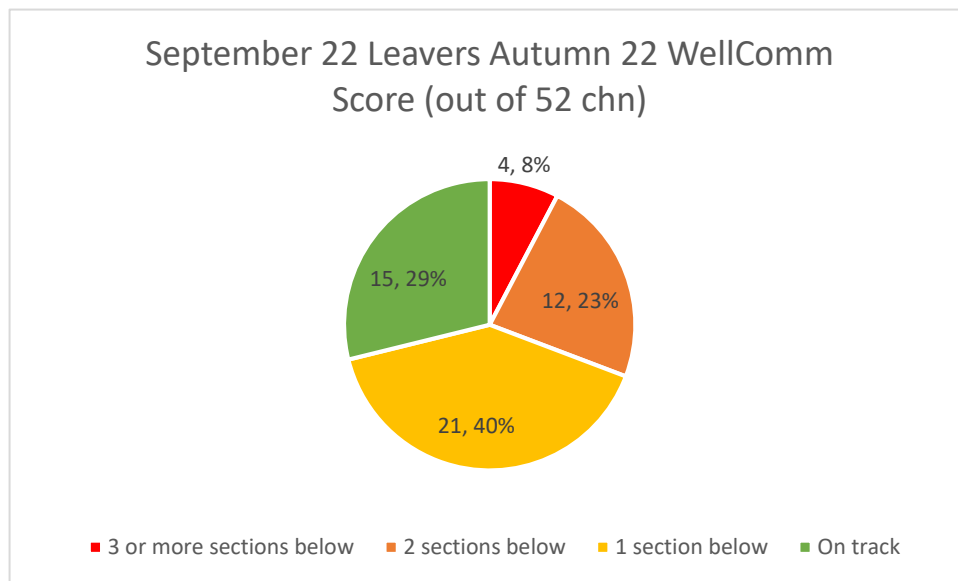
- 25% of children are on track for their age
- 33% of children are working 1 section below their age
- 42% of children are working 2 sections below their age
- 0% of children are working 3 or more sections below their age

September 2021 Returners and September 2022 New Starters Comparisons



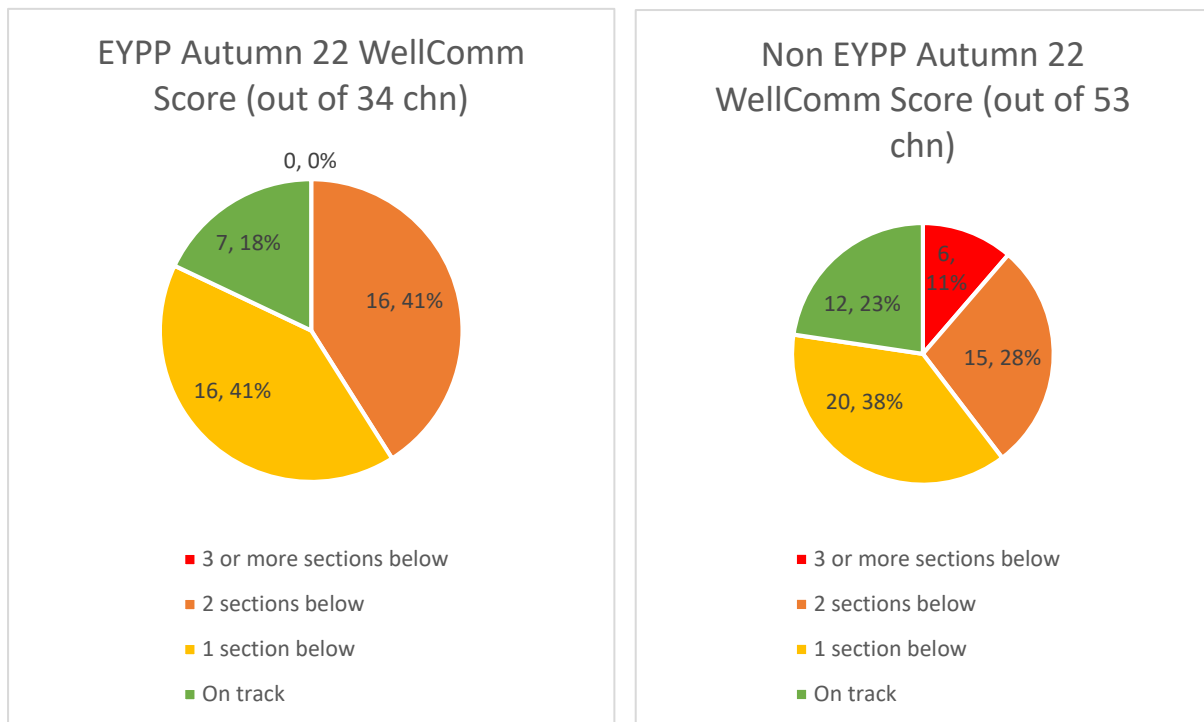
- 12% more returners are on track for their age

September 22 Leavers



- 29% of children are working on track for their age.
- 40% of children are working 1 section below their age.
- 23% of children are working 2 sections below their age.
- 8% of children are working 3 or more sections below their age.

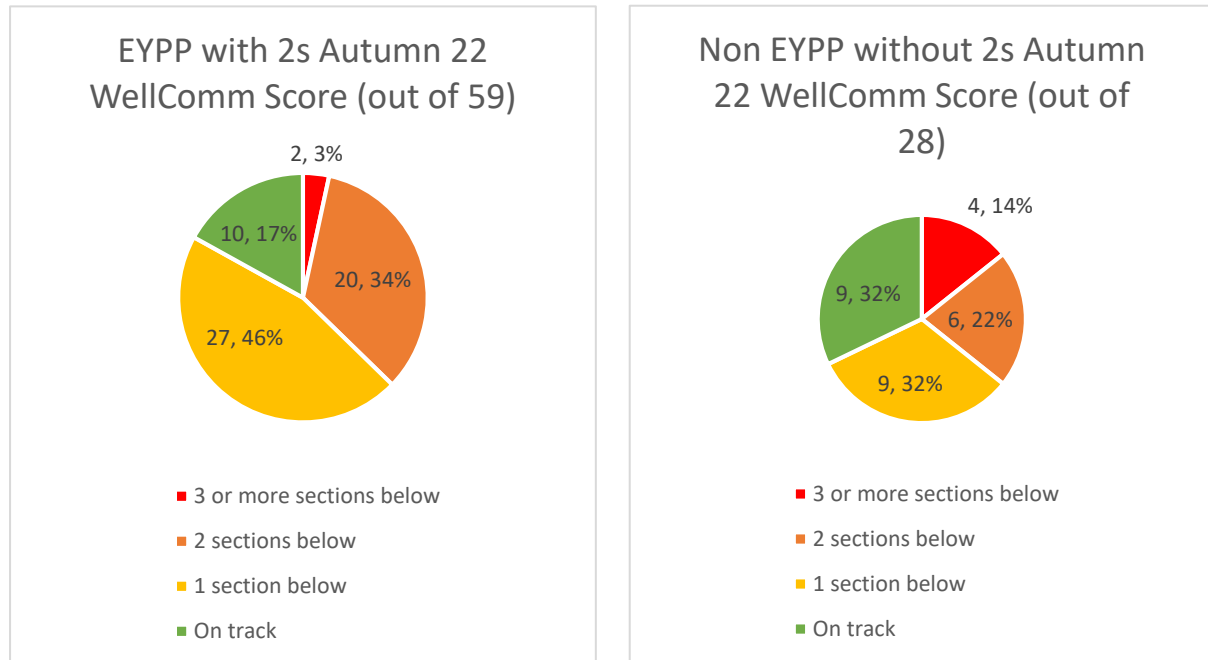
Early Years Pupil Premium (EYPP) and Non Early Years Pupil Premium (Non EYPP) Children



- Non EYPP children are achieving better than EYPP children.
- Significantly more EYPP children are working more than 2 sections below their age than Non EYPP children.
- 13% more EYPP children are working 2 sections below their age than Non EYPP children.

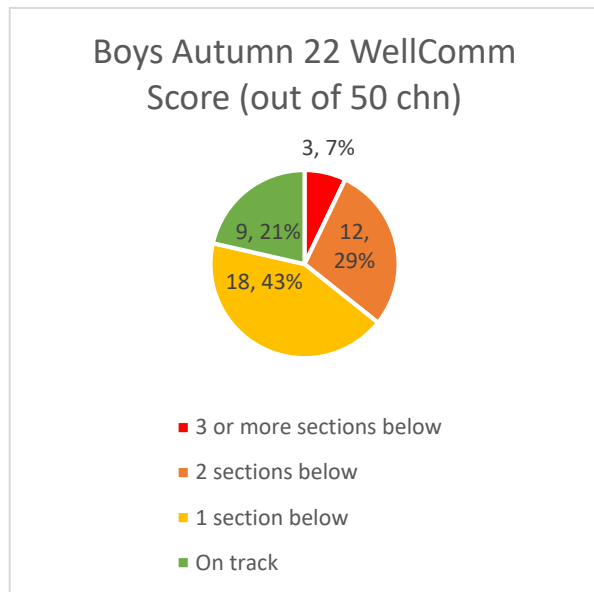
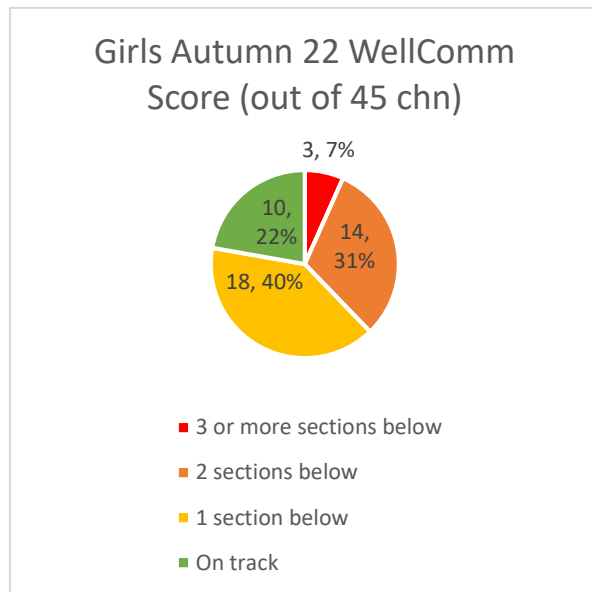
Early Years Pupil Premium with 2s (EYPP) and Non Early Years Pupil Premium (Non EYPP) without 2s Children

This data includes the children who will become our EYPP children the term after their third birthday.



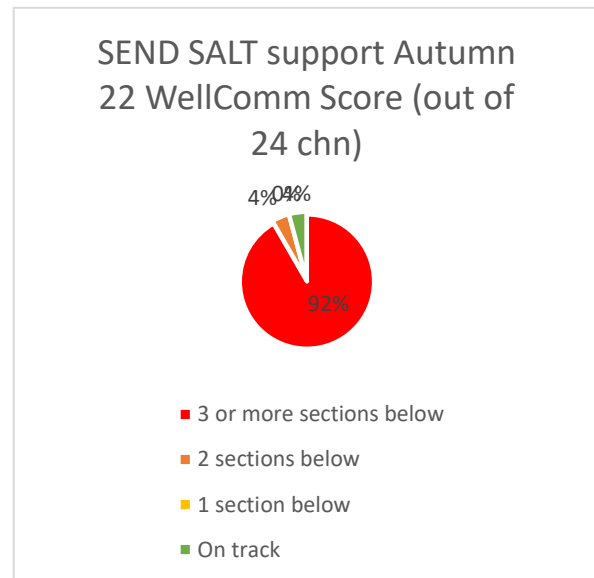
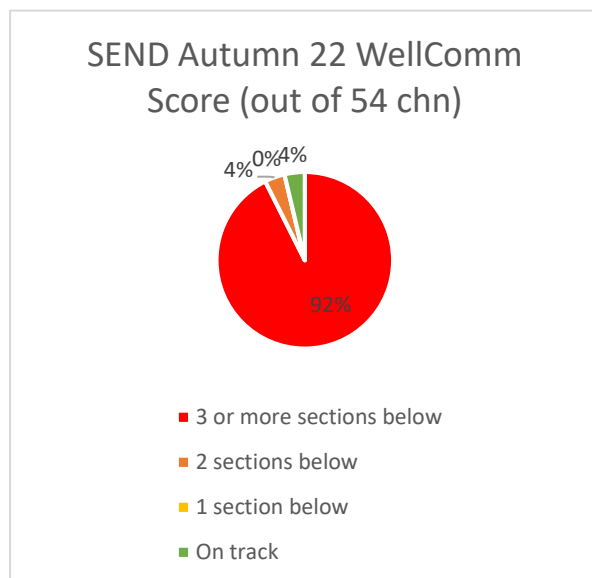
- Significantly fewer EYPP children with 2s are working on track for their age than Non EYPP children without 2s.
- Significantly more EYPP children with 2s are working 2 or more sections below their age than Non EYPP children without 2s.

Girls and Boys



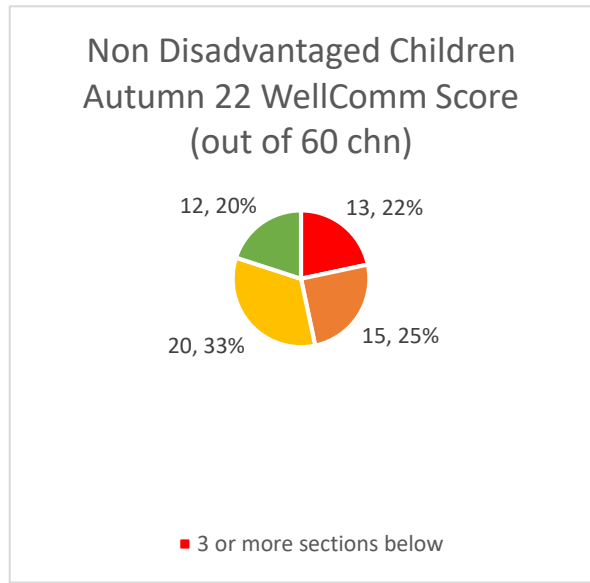
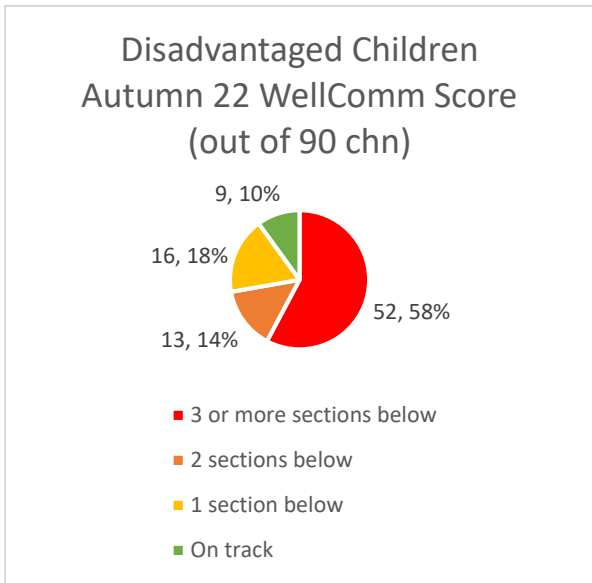
- There is little difference between boys and girls.

SEND



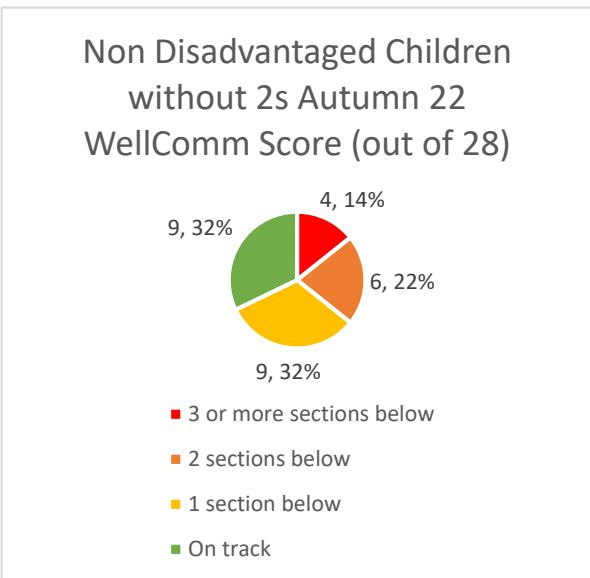
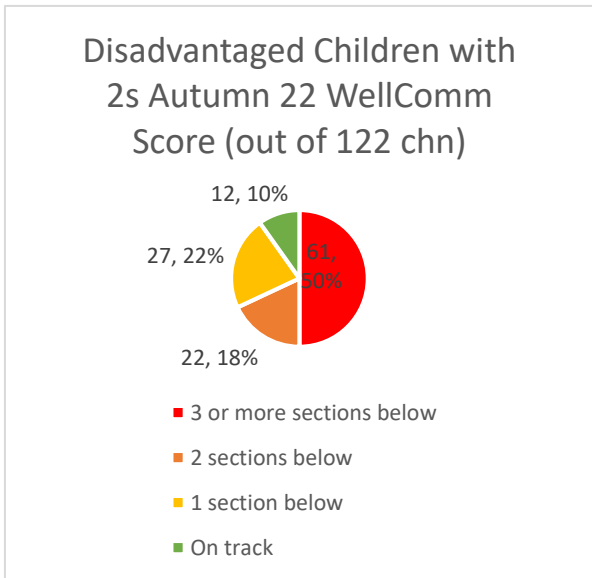
- 4% are on track for their age
- 86% are working 2 or more sections below for their age

Disadvantaged and Non Disadvantaged Children

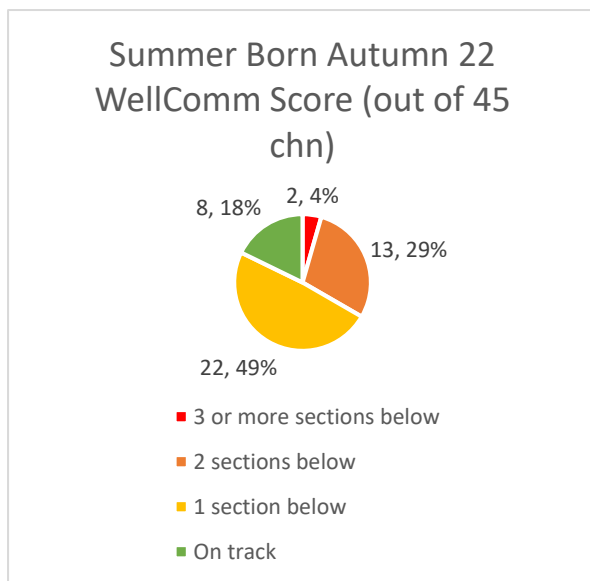


- Disadvantaged children are significantly less on track than non-disadvantaged children.
- 10% fewer disadvantaged children are on track for their age.
- 36% more disadvantaged children are working 3 or more sections below their age than non-disadvantaged children.

Disadvantaged with 2s and Non Disadvantaged C children without 2s

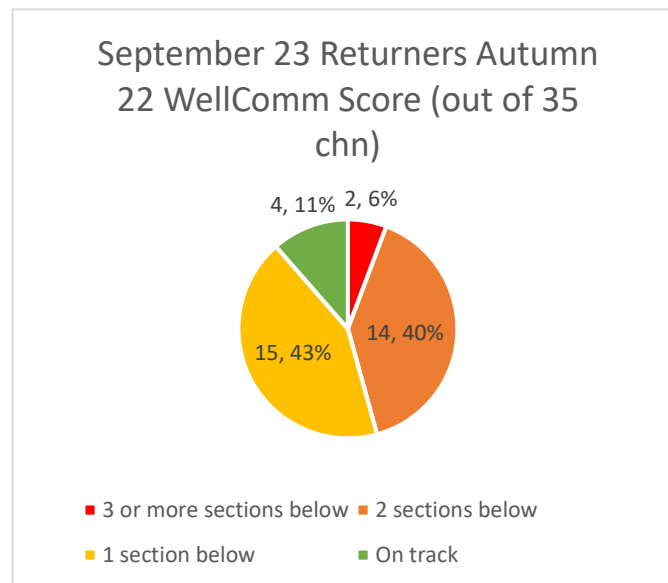


Summer Born



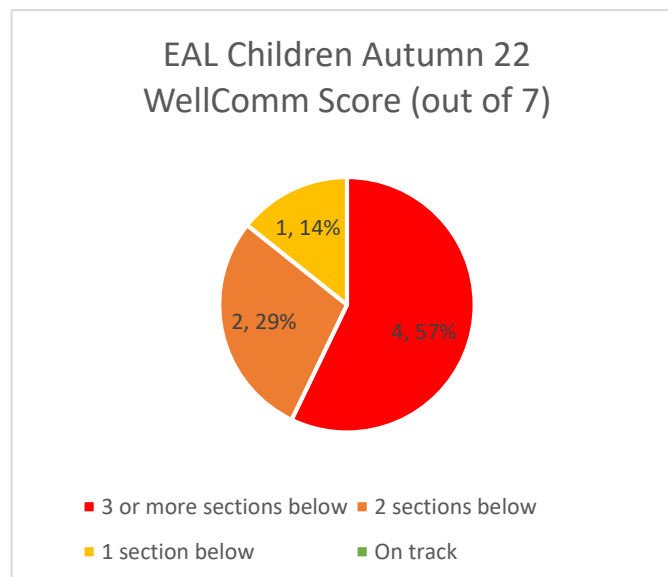
- 18% of children are working on track for their age.
- 49% of children are working 1 section below their age.
- 29% of children are working 2 sections below their age.
- 4% of children are working 3 sections below their age.

September 22 Returners



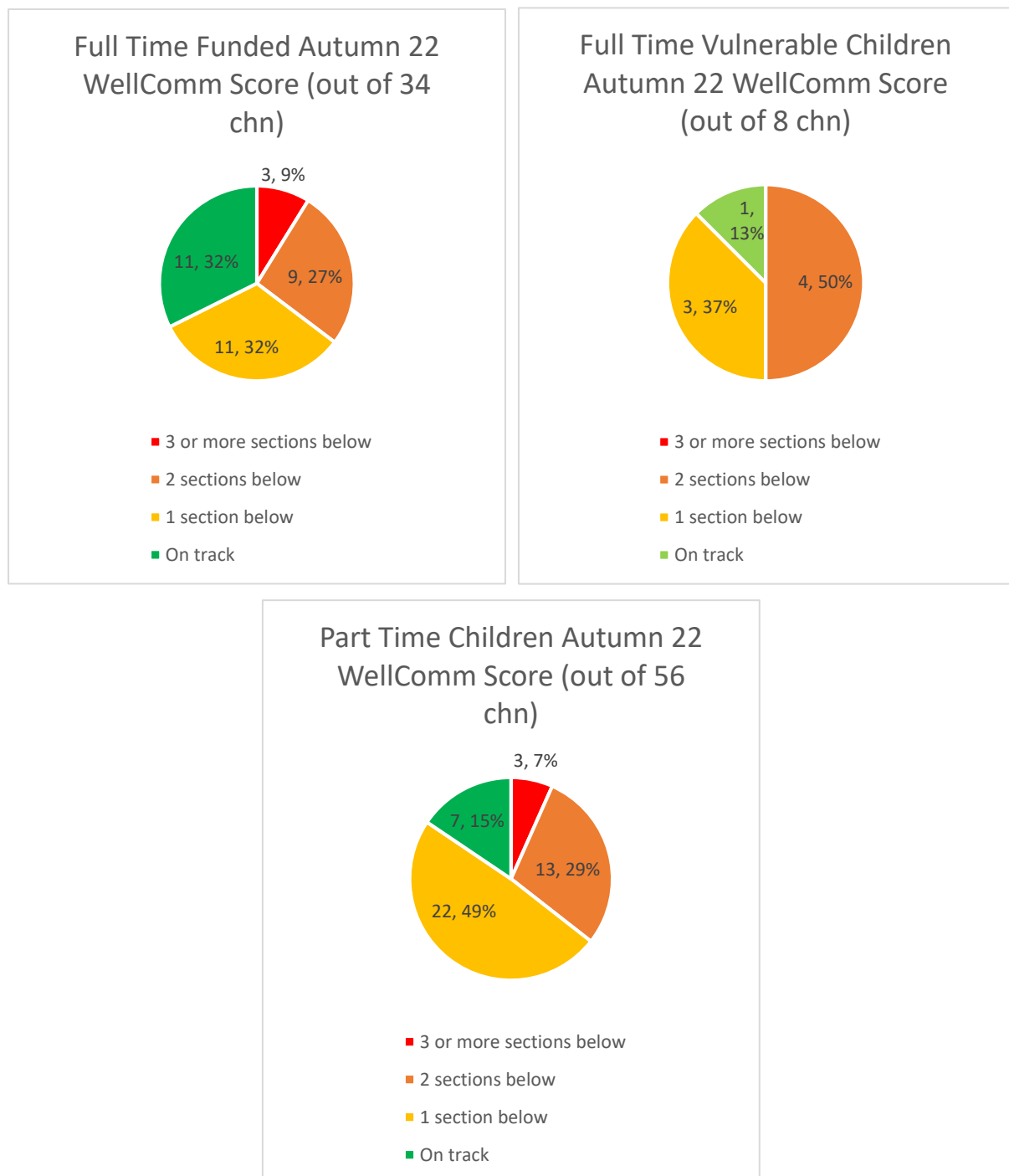
- 11% of children are working on track for their age
- 43% are working 1 section below their age
- 40% are working 2 sections below their age
- 6% are working 3 sections below their age

EAL



- 86% of EAL children are working 2 or more sections below their age.

Full Time Funded, Full Time Vulnerable and Part Time Children



- Funded Full Time children are significantly more on track than vulnerable Full Time children and Part Time children.
- Significantly more vulnerable full time children are working 2 or more sections below.

What we have done so far

WellComm Learning Groups

- Once the children were screened in the beginning of Autumn 1, children were grouped according to their WellComm score and WellComm gaps and started their learning groups.
- Staff understand what section children are working at what section children should be working at, to continue to support children with their speech and language during child initiated.

Communication Supporting Classroom Observation Audit

- Rainbow and the Greenhouse will complete a Communication Supporting Classroom Observation Audit in Autumn 2. This has been provided by our Speech and Language Therapist.
- There are 3 sections:
 - 1) Language Learning Environment – the physical environment and learning context
 - 2) Language Learning Opportunities – the structured opportunities that are present in the classroom to support language development
 - 3) Language Learning Intentions – the ways in which adults in the setting talk with children.
- After each audit, 2 targets will be identified to work on with the support of Helen Brennan (SENDCo) and Kate Bateman (SENDCo Assistant).
- Areas will be re-audited termly and targets will be reviewed termly. Bubble leads will swap bubbles so they can compare and contrast good practice across the Nursery.

SALT

- 24 SEND children are receiving additional SALT support.
- Out of these 24 children, 6 are able to access WellComm to be screened.

Priorities

- Rescreen all children working 2 or more sections below at the beginning of Autumn 2 and monitor their progress.
- Closely monitor all children working 3 sections below and their progress during intervention groups. If little or no progress is made in 6 weeks, referrals for speech and language to be made.
- Children working 1, 2 or 3 or more sections below to receive weekly intervention groups in addition to their learning groups.

Groups of children to focus on

- September 21 Leavers working 1 or more sections below.
- EYPP children working 1 or more sections below.
- Boys working 1 or more sections below.
- Full Time Vulnerable, Part Time Morning children and Part Time Afternoon children working 1 or more sections below.