

Introduction

One of the key functions of the Governing Board is to set the strategic direction for Castle Vale Nursery School and to undertake long term development planning for the future. We originally devised a 5 year Strategic plan in 2017 after consulting with staff, children and parents. This led to the overall vision of:

Making a difference. All of our children, all of the time.

We revisited the Strategic vision in July 2021 (COVID-19 prioritising meetings previously) and felt that although much had been achieved, the long and detailed format took away from a clear focus.

At Castle Vale Nursery School, we want every child to achieve their full potential and become the best little person they can be, both in our setting and in the wider community. To achieve this in the best way we have decided to strip the plan back to **our vision** and **three goals**.

Our goals are:

- **To prepare children well for the next stage in their education.**
- **To work with parents, partners and the community to ensure children and families access high quality provision, outreach and networks.**
- **To better support children under 5 with SEND.**

We believe we can achieve this best through a number of things including:

- **Strong, visionary leadership and governance.**
- **Working well with partners, families and the wider community.**
- **Constantly striving for the best education and experiences for our children.**
- **Recruiting, retaining and developing a strong workforce.**
- **Designing, implementing and monitoring a broad and balanced progressive curriculum which is ambitious, rich and engaging for all children.**
- **Being a truly inclusive setting.**

Our vision

Making a difference. All of our children, all of the time.

Our values are to promote:

Inclusion

Every child matters. Everyone matters.

Resilience

*Persisting in spite of difficulty or obstacles.**

Independence

“I can do it by myself” High expectations.

Acceptance

A warm welcome, Love, whole family, every opportunity.

Curiosity

Experiences, excitement, learning.

Collaboration

Achieving, supporting, together.

*https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000508/IELS_national_report_FINAL_Dec_2020_revised.pdf

Summary

A: To prepare children well for the next stage in their education.

- Design, implement and monitor a broad and balanced progressive curriculum which is ambitious, rich and engaging for all children.
- Understand what we want children to know and be able to do ready for each stage of their education and how best to support them.
- Provide enriching experiences and opportunities.
- Ensure teaching is effective.
- Provide appropriate support and training to work force.
- Develop engagement with parents/carers.

How will we know we have succeeded?

Most children will be 'on track' when entering the next stage of their education.

An effective CVNS curriculum in place.
Parents as partners in child's education.

B: To work with parents, partners and the community to ensure children and families access high quality provision, outreach and networks.

- Develop district Early Years networks and contribution to BEYN website.
- Support the improvement of the EY sector, Language Champions etc.
- Strengthen links with partners district and citywide.
- Identify and support training needs for wider work force.
- Improve website and social media use.
- Develop Early Help offer.

How will we know we have succeeded?

Good attendance at Network events with broad representation.

Evidence of partnership working to support families.

Support for families through Early Help.

Improvement in outcomes for children throughout sector (WellComm)

C: To better support children under 5 with SEND.

- Develop links with SEND partners in the district.
- Design and lead on Developing Local Provision project.
- Support early identification and intervention for children under 5.
- Strengthen transition in and out of Early Education.
- Support the improvement of Communication and Language in the Early Years.

How will we know we have succeeded?

Implementation of a Virtual District Hub.

Successful implementation of DLP project and Wellcomm roll out.

Better transition for children and families in and out of settings.

More children accessing the right provision for their reception year.

