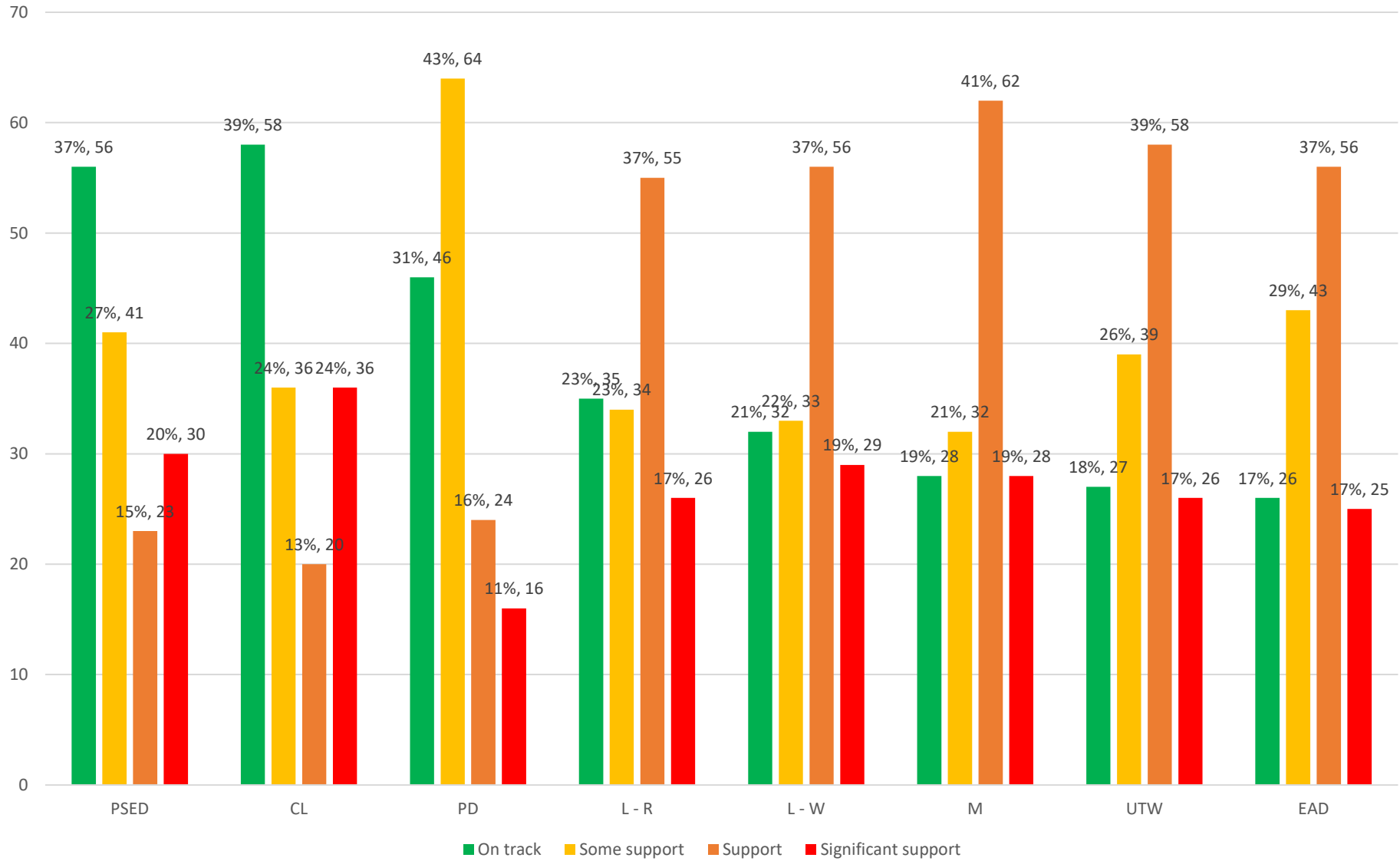


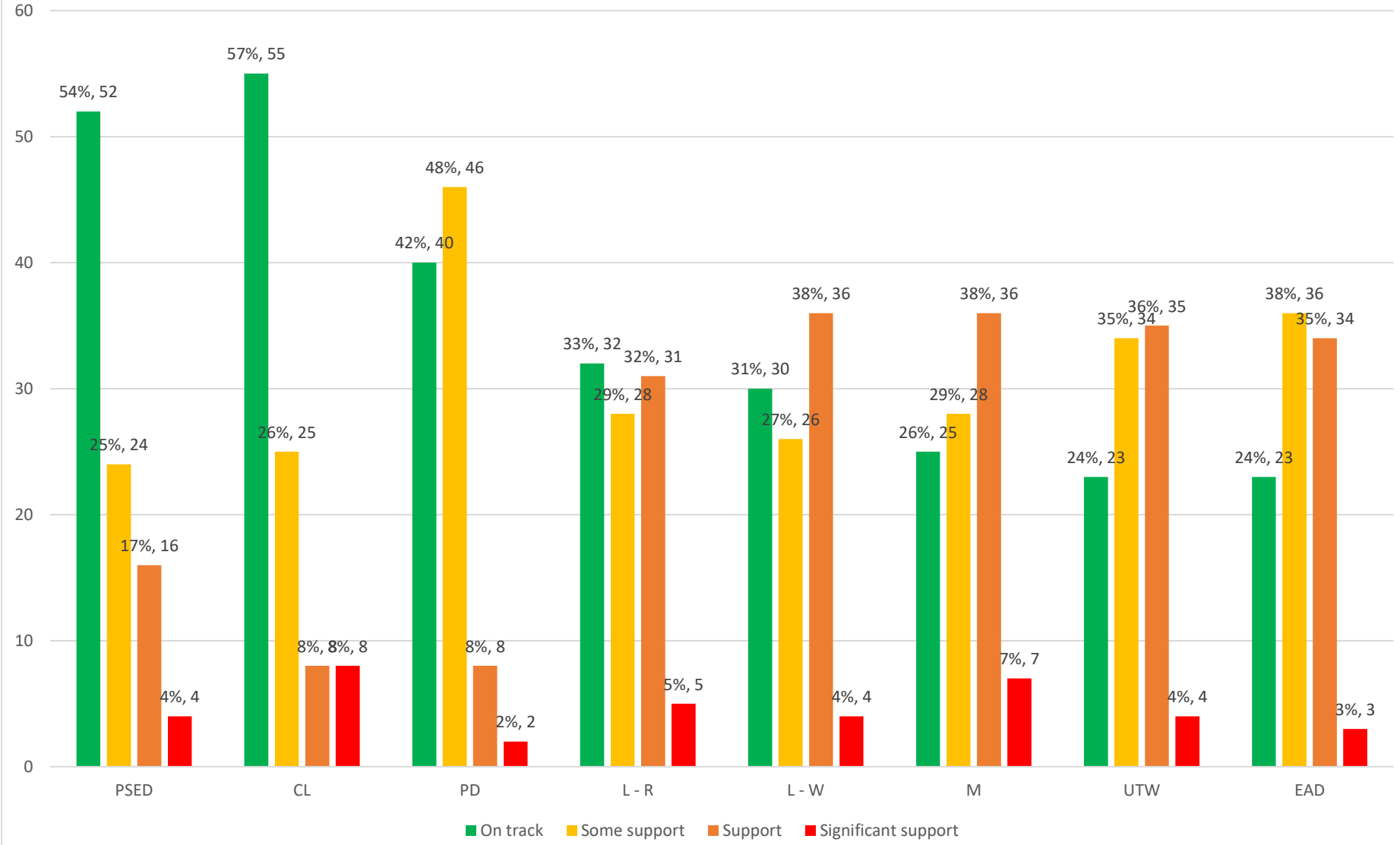
## Autumn 22 Baseline headlines

- The minority of children are on track for their stage of education. Compared with the majority of children without SEND.
- The majority of September 2022 Leavers are on track in the prime areas. The minority are on track in the specific areas.
- EYPP and Non EYPP children are comparable on average, with the majority of children on track for their stage of education in the prime areas. The minority of children are on track for their stage of education in the specific areas.
- Disadvantaged children will need significantly more support in the specific areas: Reading, Writing, Mathematics, Understanding the World, Expressive Arts and Design.
- Full Time Funded and Full Time Vulnerable children are achieving significantly better than Part Time children, particularly in the specific areas: Reading, Writing, Mathematics, Understanding the World, Expressive Arts and Design.
- September 2021 returners are significantly more on track than September 2022 new starters, particularly in the prime areas. September 2022 New Starters need *support or significant support* in all areas of learning to be on track for their stage of education. This really highlights the impact of having children for more than one year.

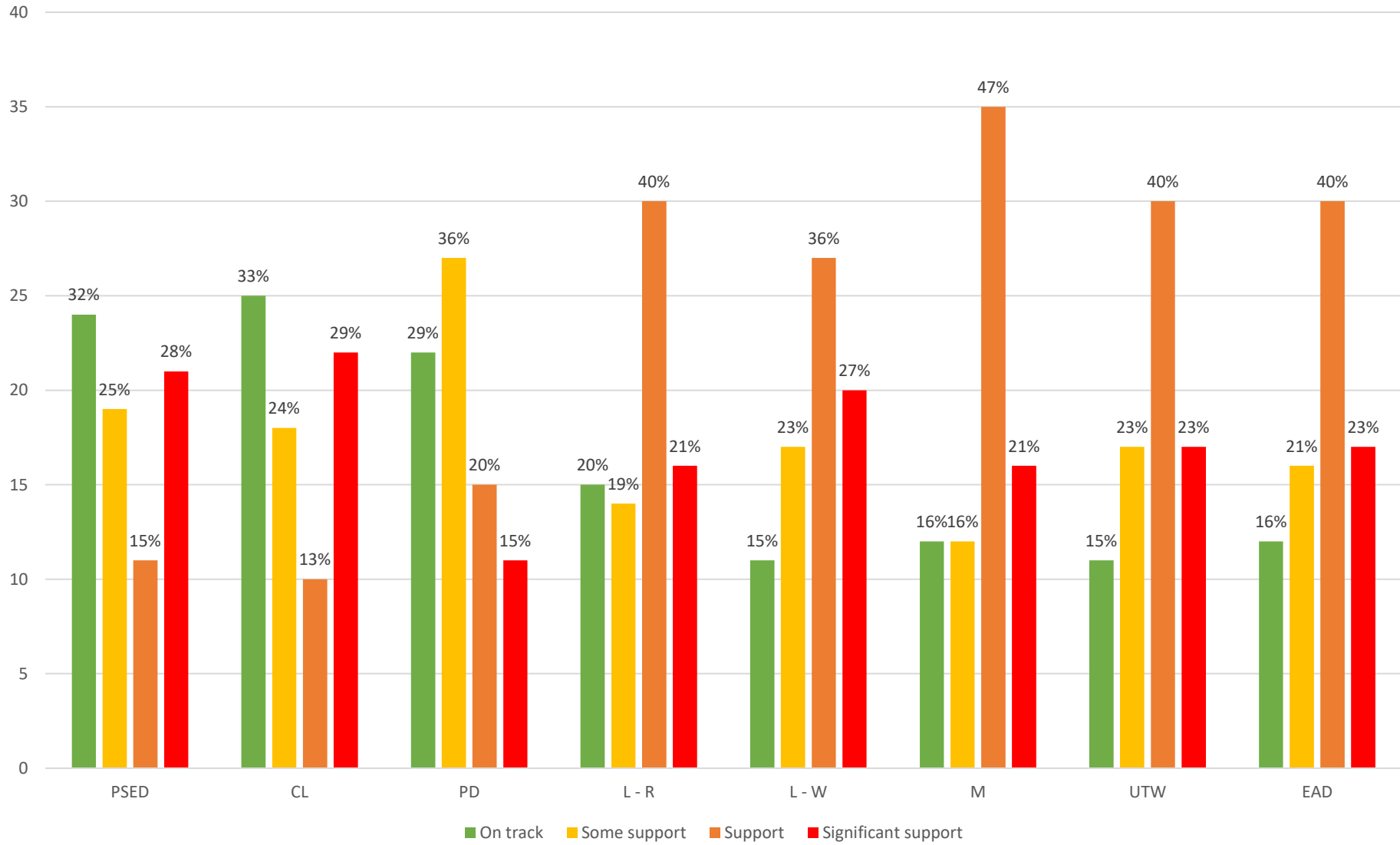
### Whole School Baseline Autumn 22 (out of 150 chn)



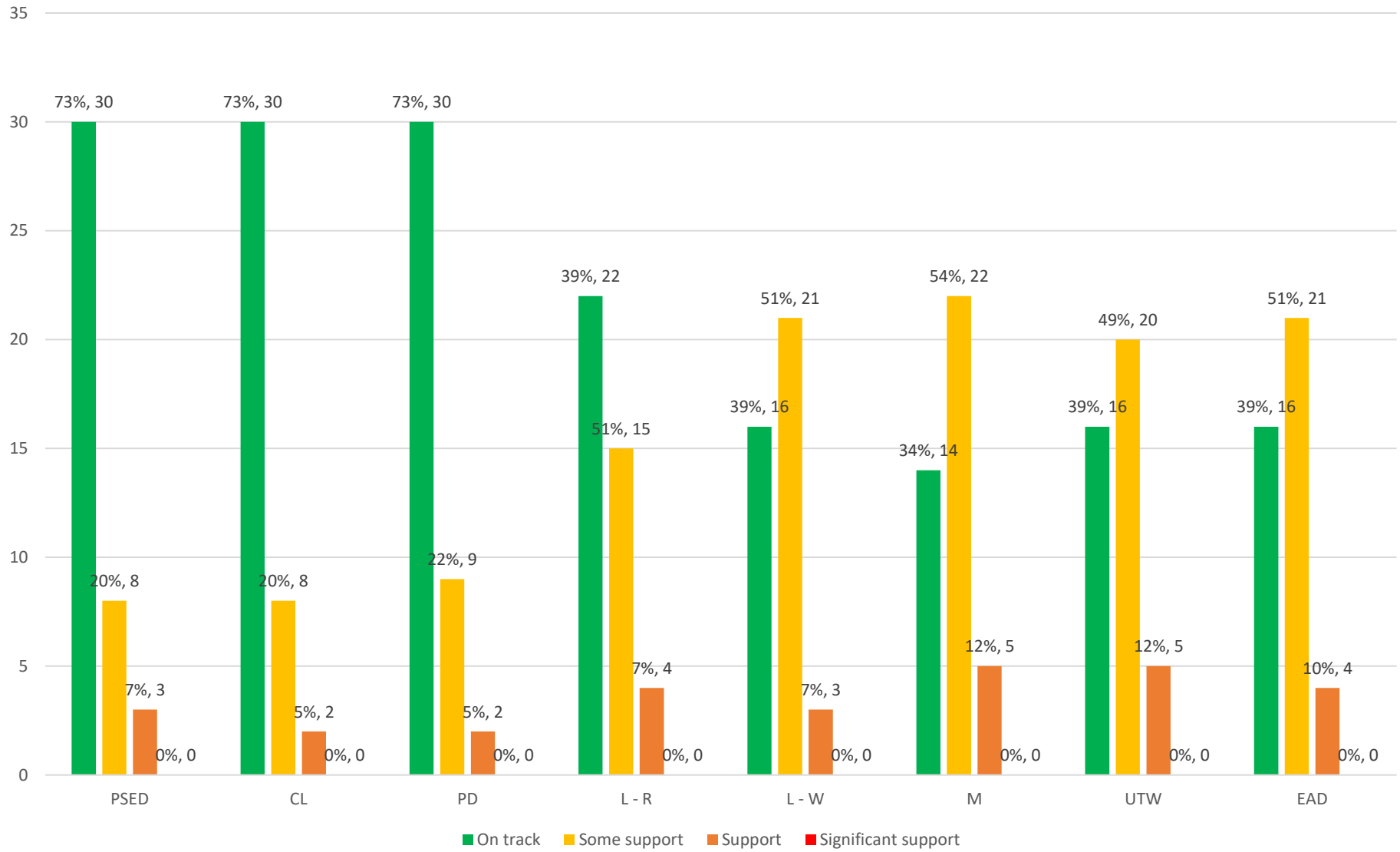
Whole School without SEND Baseline Autumn 22 (out of 96 chn)



### Disadvantaged Boys Autumn 22 Baseline (out of 75)



### September 2021 Returners Autumn 22 Baseline (out of 57)



New Starters Autumn 22 Baseline (out of 72)

